



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.4	86
2. Patterns, Relationships, and Algebraic Reasoning	7	5.8	83
3. Geometry and Spatial Reasoning	7	6.2	88
4. Concepts and Uses of Measurement	7	5.7	82
5. Probability and Statistics	4	3.5	88
6. Mathematical Processes and Tools	8	6.6	83

	Number	Percent
Number of Students Tested	125	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	125	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
125	2352	111	89	53	42

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					125	2352	89	42				
Male					62	2346	89	42				
Female					63	2357	89	43				
No Information Provided					0	---	---	---				
Native American					1	---	---	---				
Asian					4	---	---	---				
African American					16	2281	81	25				
Hispanic					48	2334	88	40				
White					56	2367	91	46				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				52	2284	85	25				
	No				73	2400	92	55				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				0	---	---	---				
	Nonparticipants				125	2352	89	42				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				125	2352	89	42				
	No Information Provided				0	---	---	---				
LEP	Current LEP				5	2147	60	20				
	Non-LEP (Monitored 1st Year)				1	---	---	---				
	Non-LEP (Monitored 2nd Year)				3	---	---	---				
	Other Non-LEP				116	2361	90	43				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				125	2352	89	42				
	No Information Provided				0	---	---	---				
ESL	Participants				5	2147	60	20				
	Nonparticipants				120	2360	90	43				
	No Information Provided				0	---	---	---				
Special Education	Yes				6	2164	67	17				
	No				119	2361	90	44				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				8	2650	100	100				
	Nonparticipants				117	2331	88	38				
	No Information Provided				0	---	---	---				
At-Risk	Yes				55	2210	76	13				
	No				70	2463	99	66				
	No Information Provided				0	---	---	---				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.5	86
2. Patterns, Relationships, and Algebraic Reasoning	7	5.9	84
3. Geometry and Spatial Reasoning	7	6.2	89
4. Concepts and Uses of Measurement	7	5.8	82
5. Probability and Statistics	4	3.5	89
6. Mathematical Processes and Tools	8	6.7	83

Administration Summary

	Number	Percent
Number of Students Tested	119	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	119	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
119	2361	107	90	52	44

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.					119	2361	90	44				
Male					57	2362	91	44				
Female					62	2361	89	44				
No Information Provided					0	---	---	---				
Native American					1	---	---	---				
Asian					4	---	---	---				
African American					16	2281	81	25				
Hispanic					46	2344	87	41				
White					52	2381	94	48				
No Information Provided					0	---	---	---				
Economically Disadvantaged Yes					47	2302	87	28				
Economically Disadvantaged No					72	2400	92	54				
Economically Disadvantaged No Information Provided					0	---	---	---				
Title I, Part A Participants					0	---	---	---				
Title I, Part A Nonparticipants					119	2361	90	44				
Title I, Part A No Information Provided					0	---	---	---				
Migrant Yes					0	---	---	---				
Migrant No					119	2361	90	44				
Migrant No Information Provided					0	---	---	---				
LEP Current LEP					4	---	---	---				
LEP Non-LEP (Monitored 1st Year)					1	---	---	---				
LEP Non-LEP (Monitored 2nd Year)					3	---	---	---				
LEP Other Non-LEP					111	2369	91	44				
LEP No Information Provided					0	---	---	---				
Bilingual Participants					0	---	---	---				
Bilingual Nonparticipants					119	2361	90	44				
Bilingual No Information Provided					0	---	---	---				
ESL Participants					4	---	---	---				
ESL Nonparticipants					115	2368	91	44				
ESL No Information Provided					0	---	---	---				
Special Education Yes					0	---	---	---				
Special Education No					119	2361	90	44				
Special Education No Information Provided					0	---	---	---				
Gifted/Talented Participants					8	2650	100	100				
Gifted/Talented Nonparticipants					111	2340	89	40				
Gifted/Talented No Information Provided					0	---	---	---				
At-Risk Yes					50	2220	78	14				
At-Risk No					69	2464	99	65				
At-Risk No Information Provided					0	---	---	---				

Reading Test
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on March 5, 2008

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

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Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.2	74
2. Patterns, Relationships, and Algebraic Reasoning	7	5.2	74
3. Geometry and Spatial Reasoning	7	5.7	81
4. Concepts and Uses of Measurement	7	5.0	71
5. Probability and Statistics	4	2.7	67
6. Mathematical Processes and Tools	8	5.5	69

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2164	4	67	1	17

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

“ - - - ” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					6	2164	67	17				
Male					5	2169	60	20				
Female					1	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					2	---	---	---				
White					4	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					5	2116	60	0				
Yes					1	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					0	---	---	---				
Participants					6	2164	67	17				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					6	2164	67	17				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					1	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					5	2176	60	20				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					6	2164	67	17				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					1	---	---	---				
Participants					5	2176	60	20				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					6	2164	67	17				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					6	2164	67	17				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					5	2116	60	0				
Yes					1	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

Reading Test
was Administered
on March 5, 2008

Science Test
to be Administered
on May 1, 2008

Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

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"NSE" = No Standard Established

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	6.7	74
2. Patterns, Relationships, and Algebraic Reasoning	6	4.5	75
3. Geometry and Spatial Reasoning	6	4.3	72
4. Concepts and Uses of Measurement	6	4.0	67
5. Probability and Statistics	3	1.5	50
6. Mathematical Processes and Tools	5	3.8	77

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	NSE	NSE	NSE	NSE	NSE

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					6	NSE	NSE	NSE				
Male					4	NSE	NSE	NSE				
Female					2	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Native American					0	NSE	NSE	NSE				
Asian					0	NSE	NSE	NSE				
African American					0	NSE	NSE	NSE				
Hispanic					3	NSE	NSE	NSE				
White					3	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Economically Disadvantaged Yes					3	NSE	NSE	NSE				
Economically Disadvantaged No					3	NSE	NSE	NSE				
Economically Disadvantaged No Information Provided					0	NSE	NSE	NSE				
Title I, Part A Participants					0	NSE	NSE	NSE				
Title I, Part A Nonparticipants					6	NSE	NSE	NSE				
Title I, Part A No Information Provided					0	NSE	NSE	NSE				
Migrant Yes					0	NSE	NSE	NSE				
Migrant No					6	NSE	NSE	NSE				
Migrant No Information Provided					0	NSE	NSE	NSE				
LEP Current LEP					0	NSE	NSE	NSE				
LEP Non-LEP (Monitored 1st Year)					0	NSE	NSE	NSE				
LEP Non-LEP (Monitored 2nd Year)					0	NSE	NSE	NSE				
LEP Other Non-LEP					6	NSE	NSE	NSE				
LEP No Information Provided					0	NSE	NSE	NSE				
Bilingual Participants					0	NSE	NSE	NSE				
Bilingual Nonparticipants					6	NSE	NSE	NSE				
Bilingual No Information Provided					0	NSE	NSE	NSE				
ESL Participants					0	NSE	NSE	NSE				
ESL Nonparticipants					6	NSE	NSE	NSE				
ESL No Information Provided					0	NSE	NSE	NSE				
Gifted/Talented Participants					0	NSE	NSE	NSE				
Gifted/Talented Nonparticipants					6	NSE	NSE	NSE				
Gifted/Talented No Information Provided					0	NSE	NSE	NSE				
At-Risk Yes					4	NSE	NSE	NSE				
At-Risk No					2	NSE	NSE	NSE				
At-Risk No Information Provided					0	NSE	NSE	NSE				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	125	2352	89	42	9.4	86	5.8	83	6.2	88	5.7	82	3.5	88	6.6	83
Male	62	2346	89	42	9.5	86	5.8	83	6.1	87	5.8	82	3.5	87	6.5	82
Female	63	2357	89	43	9.3	85	5.9	84	6.3	90	5.7	81	3.5	88	6.7	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	16	2281	81	25	8.7	79	5.6	79	5.9	85	5.2	74	3.3	83	6.5	81
Hispanic	48	2334	88	40	9.3	85	5.7	82	6.0	86	5.6	81	3.5	88	6.6	82
White	56	2367	91	46	9.6	87	5.9	85	6.4	91	5.9	84	3.5	88	6.6	83
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	32	2291	78	31	9.2	83	5.4	77	6.1	87	5.4	77	3.4	85	6.4	80
Free Meals	20	2274	95	15	9.3	84	5.8	83	5.8	82	5.5	79	3.5	88	6.5	81
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	73	2400	92	55	9.6	87	6.0	86	6.4	91	5.9	85	3.5	89	6.8	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	125	2352	89	42	9.4	86	5.8	83	6.2	88	5.7	82	3.5	88	6.6	83
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	125	2352	89	42	9.4	86	5.8	83	6.2	88	5.7	82	3.5	88	6.6	83
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	5	2147	60	20	7.4	67	4.2	60	6.2	89	3.6	51	3.2	80	6.0	75
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	116	2361	90	43	9.5	86	5.9	84	6.2	88	5.8	83	3.5	88	6.6	83
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	5	2147	60	20	7.4	67	4.2	60	6.2	89	3.6	51	3.2	80	6.0	75
ESL	120	2360	90	43	9.5	86	5.9	84	6.2	88	5.8	83	3.5	88	6.6	83
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	6	2164	67	17	8.2	74	5.2	74	5.7	81	5.0	71	2.7	67	5.5	69
Yes	119	2361	90	44	9.5	86	5.9	84	6.2	89	5.8	82	3.5	89	6.7	83
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	8	2650	100	100	10.8	98	6.9	98	6.8	96	7.0	100	3.9	97	7.8	97
Participants	117	2331	88	38	9.3	85	5.8	82	6.2	88	5.6	80	3.5	87	6.5	82
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	55	2210	76	13	8.4	76	5.1	73	5.8	83	5.1	74	3.3	82	5.9	73
Yes	70	2463	99	66	10.3	93	6.4	91	6.5	93	6.2	88	3.7	92	7.2	90
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	119	2361	90	44	9.5	86	5.9	84	6.2	89	5.8	82	3.5	89	6.7	83
Male	57	2362	91	44	9.6	87	5.8	83	6.2	88	5.8	83	3.5	89	6.6	83
Female	62	2361	89	44	9.4	85	5.9	84	6.3	90	5.7	81	3.5	89	6.7	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	16	2281	81	25	8.7	79	5.6	79	5.9	85	5.2	74	3.3	83	6.5	81
Hispanic	46	2344	87	41	9.4	86	5.7	82	6.0	86	5.7	81	3.5	89	6.6	83
White	52	2381	94	48	9.7	88	6.0	85	6.4	92	5.9	84	3.6	90	6.7	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	28	2316	82	36	9.3	85	5.5	78	6.2	88	5.5	78	3.5	88	6.6	82
Free Meals	19	2283	95	16	9.4	85	5.8	83	5.7	82	5.6	80	3.5	88	6.5	82
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	72	2400	92	54	9.6	87	6.0	86	6.4	91	5.9	85	3.6	89	6.8	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	119	2361	90	44	9.5	86	5.9	84	6.2	89	5.8	82	3.5	89	6.7	83
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	119	2361	90	44	9.5	86	5.9	84	6.2	89	5.8	82	3.5	89	6.7	83
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	111	2369	91	44	9.6	87	5.9	85	6.2	89	5.8	83	3.5	89	6.7	84
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	115	2368	91	44	9.6	87	5.9	85	6.2	89	5.8	83	3.6	89	6.7	84
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	119	2361	90	44	9.5	86	5.9	84	6.2	89	5.8	82	3.5	89	6.7	83
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	8	2650	100	100	10.8	98	6.9	98	6.8	96	7.0	100	3.9	97	7.8	97
Participants	111	2340	89	40	9.4	85	5.8	83	6.2	88	5.7	81	3.5	88	6.6	82
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	50	2220	78	14	8.4	77	5.1	73	5.9	84	5.2	74	3.3	84	6.0	75
Yes	69	2464	99	65	10.3	93	6.4	91	6.5	93	6.2	88	3.7	92	7.2	90
No	0
No Information Provided	0

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For Fewer Than Five Students

